

Phase 1

Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us.
First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name?
Thank you.

Should I call you ...?

Candidate B And, what's your name?
Thank you.

Candidate A Where do you study?

Do you study at.....?

Candidate B How do you come to school?

Do you come to school by ...?

Thank you.

Phase 2

Interlocutor

Now I'm going to ask you about **your daily routine**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

Back-up prompts

What animals can be a good pet?

What animals make suitable pet?

What kind of pets do you dislike?

Do you do any activity after breakfast?

What do you usually do at weekdays?

What do you do everyday?

How do you spend your leisure time with your family?

What do you do with your family when you have free time?

Thank you.

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

- 1. Part time job
- 2. My favourite song

PART 1
3-4 Minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.
(Candidate A), it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A.
I'd like you to **talk about part time job** First, you have some time to think about what you're going to say.

Candidate A *Allow candidates 20 seconds to prepare.*
⌚ approx.
20 seconds

Interlocutor All right? You may start now.

Candidate A
⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]*
What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate B), *What kind of part-time job you are interested to try? Why?*

Candidate B
⌚ approx.
20 seconds

Interlocutor Thank you. (Candidate A) Can I have the booklet, please? *Retrieve Part 2 booklet.*
Place Part 2 booklet, open at Task 2B, in front of Candidate B.
Now, (Candidate B), here's your task. I'd like you to **talk about my favourite song**. First, you have some time to think about what you're going to say.

Candidate B *Allow candidates 20 seconds to prepare.*
⌚ approx.
20 seconds

Interlocutor All right? You may start now.

Candidate B
⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below. [the oblique "/" is included to make it as a choice.]*
What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate A), *Do you like listening to music? Why?*

Candidate B
⌚ approx.
20 seconds

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? *Retrieve Part 2 booklet.*

A Part time job

Talk about a part-time job you would like to try.

You should say

- what the job is
- where you want to work
- why you choose the part-time job
- if having part-time job suitable for students (Why / why not)

CANDIDATE B

2B

My Favourite song

Talk about your favourite song

You should say:

- What is the title of the song.
- What is the song about.
- Why you like the song.
- What do you learn from it.

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Many animals are considered endangered and need our help. *Place Part 3 booklet, open at Task 3, in front of the candidates.* **Here are some useful ways we can save our wildlife** and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B *Allow candidates 20 seconds to prepare.*

⌚ *approx.*

20 seconds

Interlocutor Now, talk to each other about the useful ways to save our wildlife.

Candidates A&B

⌚ *2 minutes* *Back-up prompts to be used if necessary.*

What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now you have about a minute to **decide together which is the most effective way to save the wildlife.**

Candidates A&B

⌚ *1 minute*

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about the useful ways to save our wildlife. Now let's hear your opinion on this. **Replantation helps in the healing of the forest.**

Select any of the following prompts as appropriate:

What do you think?
Do you agree?
How about you?

Candidates A&B

⌚ *2 minutes*

Interlocutor Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.

